Teacher and Leadership Effectiveness (TLE)
(Data provided by OEQA)

TLE OBU Completers as reported from the State OEQA 2020-2021 – Aggregated Summary

*Limited Data was collected due to Covid

Evaluation Tool	# Completers	# School Districts	Average of Total Score	Range	# Ineffective 0-1.79	# Needs Improvement 1-2.79	# Effective 2.8-3.79	# Highly Effective 3.8-4.79	# Superior 4.8-5.0
Marzano	7	4	3.9	3-5	0	0	4	2	1
Tulsa	20	9	3.45	3-4.2	0	0	17	3	0
Combined Totals	27	13	n/a	n/a	0	0	21	5	1
Percentages					0	0	78%	18%	4%

OBU Completers as reported from the State OEQA 2021-2022 – Aggregated Summary

Evaluation Tool	# Completers	# School Districts	Average of Total Score	Range	# Ineffective 0-1.79	# Needs Improvement 1-2.79	# Effective 2.8-3.79	# Highly Effective 3.8-4.79	# Superior 4.8-5.0
Marzano	8	4	4	3.0-4.29	0	0	3	5	0
Tulsa	35	19	3.37	2.95-4.29	0	0	30	5	0
Combined Totals	43	23	4.29		0	0	33	10	0
Percentages					0	0	77%	23%	0

OBU Completers as reported from the State OEQA 2022-2023 – Aggregated Summary

Evaluation Tool	# Completers	# School Districts	Average of Total Score	Range	# Ineffective 0-1.79	# Needs Improvement 1-2.79	# Effective 2.8-3.79	# Highly Effective 3.8-4.79	# Superior 4.8-5.0
Marzano	10	2	3.78	3.0-4.43	0	0	6	4	0
Tulsa	63	35	3.60	3.0-4.45	0	0	43	20	0
Combined Totals	73	37	3.63		0	0	49	24	0
Percentages					0	0	67%	33%	0